

# LESSON 3

## TEXAS ALMANAC TEACHERS GUIDE

### Prehistoric Texas

- *Early Migration*
- *Four Stages of Cultural Advancement*
- *Four Geographic Native Groups*

#### INSTRUCTIONAL SUGGESTIONS

##### 1. CULTURE CUBE:

A. Students will cut out the cube provided (or draw and cut out their own based on the example). Students will then use the “Prehistoric Texas” section in “A Brief Sketch of Texas History” of the Texas Almanac to define the **four basic stages reflecting cultural advancement** of early Texas inhabitants (Paleo-Indian, Archaic, Woodland, and Neo-American or Late Prehistoric). Include information about each group, such as food, type of living, cultural differences, etc., on different sides of the cube, *then* assemble the cube. Library or Internet research is encouraged.

B. Students may also complete this activity by using their textbook and defining the **four geographic native groups** in Texas (Gulf, Plains, Puebloan, and Southeastern).

##### 2. DAY IN THE LIFE: After reading the section “Prehistoric Texas” in the “Brief Sketch of Texas History,” choose **one** of the four basic stages of cultural advancement to do the following:

- Describe what a day in the life of a tribe might look like during this time period, making sure to include how food is acquired, as well as what is eaten.
- List other tasks that might be a part of a regular day.
- Describe the types of shelters that would be used by tribes within your chosen group.
- Tell what parts of Texas might be ideal places for tribes in that stage of development and why.

Present your information on a poster board to the class. Teachers may want to assign stages to certain individuals or groups and help students classify the groups from activity 1-A into the groups from 1-B. *A grading rubric is attached.*

#### SOCIAL STUDIES TEKS

4 - 1, 9, 10, 12, 14, 21

7 - 1, 2, 10

#### STAAR

4, 7 - Writing - 1, 2, 3

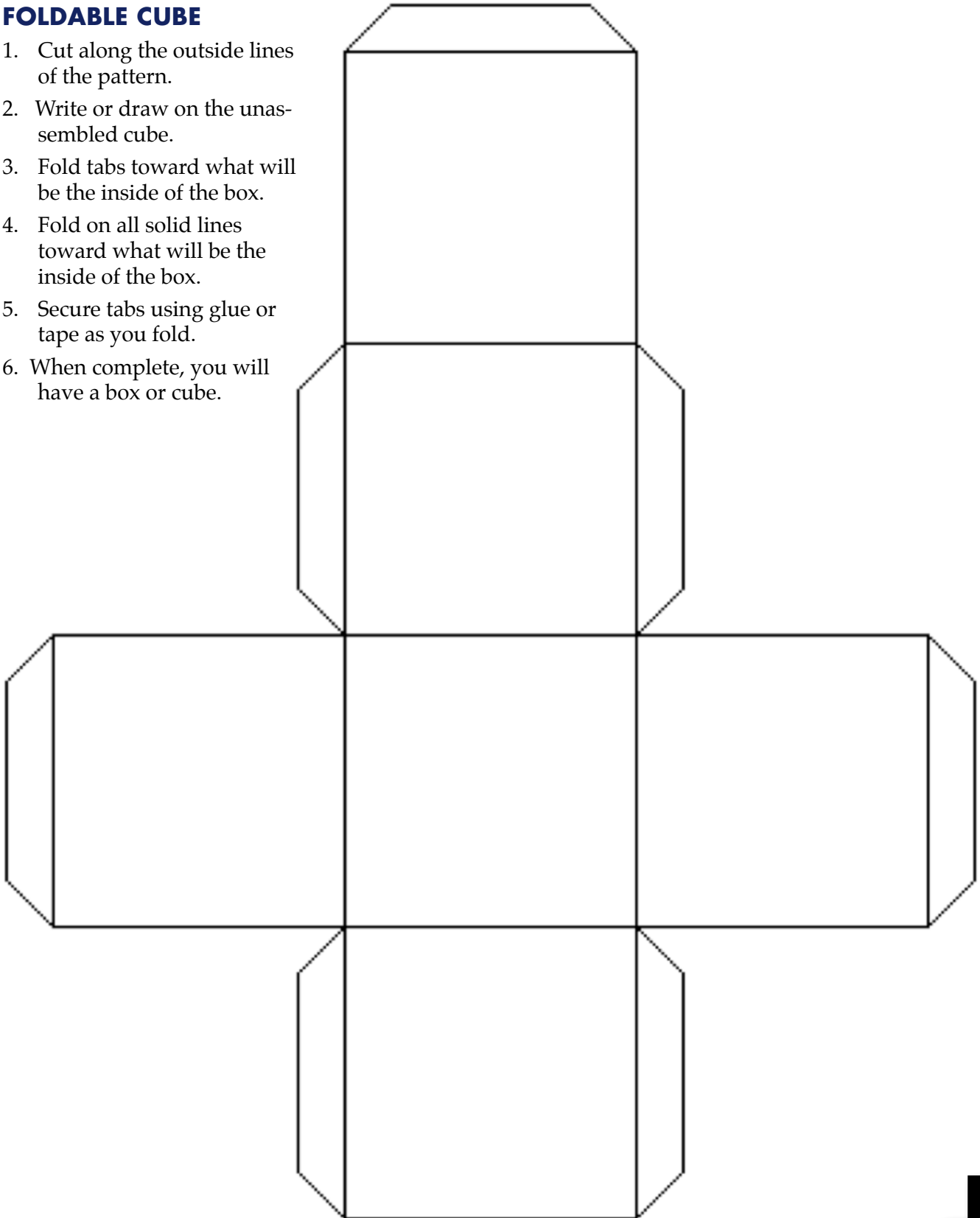
4, 7 - Reading - 1, 2, 3

*The Caddo Mounds were built by Caddo Indians about 1,000 years ago during the Neo-American period. Texas Parks & Wildlife Department photo.*

## Prehistoric Culture Cube

### FOLDABLE CUBE

1. Cut along the outside lines of the pattern.
2. Write or draw on the unassembled cube.
3. Fold tabs toward what will be the inside of the box.
4. Fold on all solid lines toward what will be the inside of the box.
5. Secure tabs using glue or tape as you fold.
6. When complete, you will have a box or cube.



## Lesson 3 – Prehistoric Texas

### STUDENT ACTIVITY

# Prehistoric Texas Stages Rubric

	FOOD (types and ways of acquiring)	OTHER DAILY TASKS	SHELTER	LOCATION	PRESENTATION
<b>POOR</b> (0 points) This topic was not covered at all.					
<b>BARELY</b> (6 points) The topic was mentioned, but not discussed beyond that.					
<b>COVERED</b> (13 points) This topic was discussed at a basic level.					
<b>WELL COVERED</b> (20 points) This topic was fully covered and presented, leaving little to no questions remaining.					
<b>TOTAL:</b>					