

LESSON 14

TEXAS ALMANAC TEACHERS GUIDE

Depression to Prosperity

- *1900–1920*
- *KKK and Minorities*
- *Depression and The New Deal*
- *World War II*
- *Conservatives vs. Liberals*
- *Technological Growth*
- *Kennedy Assassination*
- *Sharpstown Scandal*
- *Prosperity*

INSTRUCTIONAL SUGGESTIONS

- 1. MYSTERY PICTURE PUZZLE:** Students will complete the **History Mystery Picture Puzzle** using the “1900–1920” to “World War II” sections of “A Brief Sketch of Texas History” in the Texas Almanac. They will read each statement and determine if it is **true or false**. If it is true, connect the numbers indicated by the “T.” If it is false, connect the numbers indicated by the “F.” If the answers are correct, students will easily recognize the mystery picture that emerges.
- 2. JOURNAL:** Students will assume the role of a minority living in Texas in the 1920s. They will **write a journal entry** that reflects their feelings as to how they are treated, what changes they would like to see, and if they believe the “new” organizations will really help.
- 3. TIMELINE:** Students will read “Conservatives vs. Liberals” through the “Prosperity” sections of “A Brief Sketch of Texas History” and complete the chronology and timeline activities in the **Timeline of Texas in the Twentieth Century Student Activity Sheet**.
 - a. Determine the year in which each of the events occurred.
 - b. Write the year of each event in the blank.
 - c. Create an illustrated timeline, with a symbol, illustration, or picture for each of these events.

A dust storm plows through Spearman in Hansford County on April 14, 1935. Photo courtesy of the NOAA Historic National Weather Service Collection/MCT.

SOCIAL STUDIES TEKS

4 - 5, 12, 21

7 - 7, 12, 21

8 - 29

STAAR

4, 7 - Writing - 1, 2, 3

4, 7, 8 - Reading - 2

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STUDENT ACTIVITY

History Mystery Picture Puzzle

1. The highway system was developed during Pat M. Neff's administration.
T - 36 to 43
F - 24 to 44
2. Texas Tech University is located in El Paso.
T - 42 to 46
F - 16 to 17
3. Discontent developed between urban and rural areas in Texas.
T - 13 to 19
F - 5 to 9
4. The Ku Klux Klan had no support in Texas.
T - 26 to 32
F - 60 to 66
5. In 1924, Jim Ferguson ran for re-election as governor.
T - 68 to 73
F - 49 to 50
6. The NAACP was organized to help minorities seek their civil rights.
T - 69 to 70
F - 67 to 79
7. LULAC was organized in Midland.
T - 39 to 54
F - 47 to 58
8. The United States Supreme Court upheld the all-white primary.
T - 29 to 30
F - 4 to 7
9. The Ku Klux Klan lost power after the 1924 election.
T - 76 to 77
F - 56 to 62
10. Emma Grigsby Meharg was Texas' first female secretary of state.
T - 25 to 31
F - 22 to 27
11. Dan Moody worked at changing Texas' image as an anti-business state.
T - 70 to 76
F - 1 to 2
12. Texas gave its electoral votes to Al Smith in 1928.
T - 53 to 65
F - 2 to 3
13. Through the 1920s, oil did not dominate the state's economic life.
T - 55 to 62
F - 51 to 63
14. Irrigation and mechanization opened the South Plains to cotton growing.
T - 35 to 36
F - 8 to 10
15. Agricultural prices were declining by 1929.
T - 54 to 55
F - 10 to 13
16. Texas business did not suffer during the Depression.
T - 15 to 21
F - 61 to 62

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STUDENT ACTIVITY

History Mystery Picture Puzzle

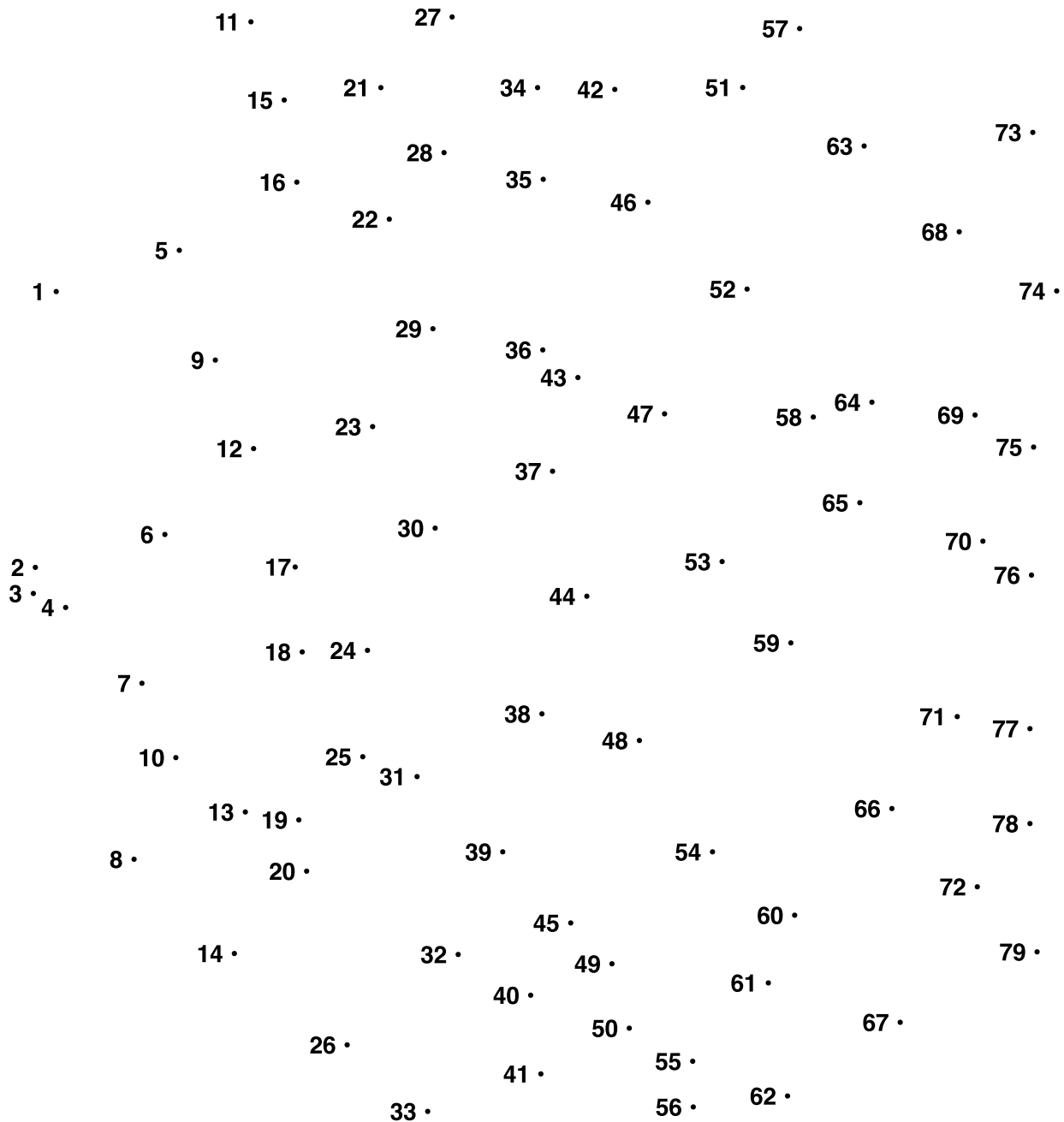
- | | |
|---|--|
| 17. The glut of new oil drove market prices down.
T - 39 to 45
F - 1 to 6 | 24. Soil erosion was a major problem during the days of the Dust Bowl.
T - 3 to 4
F - 13 to 14 |
| 18. The Texas Railroad Commission tried to control oil production.
T - 64 to 69
F - 54 to 59 | 25. The New Deal brought an end to the Depression.
T - 60 to 67
F - 66 to 77 |
| 19. The oil boom helped East Texas weather the Depression better than other parts of the state.
T - 58 to 64
F - 74 to 75 | 26. A pay-as-you-go amendment was added to the state constitution in 1942.
T - 7 to 10
F - 59 to 66 |
| 20. Texas did not want assistance from the federal government to provide relief from the effects of the Depression.
T - 37 to 43
F - 16 to 35 | 27. Most Texans opposed involvement in World War II.
T - 22 to 23
F - 31 to 39 |
| 21. Prohibition and local-option laws were repealed in 1933.
T - 38 to 48
F - 60 to 61 | 28. Audie Murphy became one of the most decorated soldiers of WWII.
T - 43 to 47
F - 40 to 41 |
| 22. Many Texas banks failed during the Depression.
T - 50 to 55
F - 7 to 18 | 29. During the 1940s, the state's population was changing from rural to urban.
T - 45 to 49
F - 52 to 63 |
| 23. In Washington, Texans played an important role in shaping Roosevelt's New Deal.
T - 2 to 17
F - 70 to 71 | 30. Texas leaders feared the development of new industries.
T - 18 to 24
F - 19 to 25 |



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STUDENT ACTIVITY

History Mystery Picture Puzzle



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STUDENT ACTIVITY

Timeline of Texas in the Twentieth Century

STEP 1 DIRECTIONS: Students will use the “Conservatives vs. Liberals” through the “Prosperity” sections of “A Brief Sketch of Texas History” to learn the year in which each event, below, occurred; write the year in the blank next to the event.

- _____ The integrated circuit that became the central part of the computer was developed and patented.
- _____ President John F. Kennedy was assassinated.
- _____ Texas voters participated in their first presidential primary.
- _____ Curtis Graves, Barbara Jordan, and Joe Lockridge were the first blacks to serve in the Texas Legislature since 1898.
- _____ The French ship *SS Grandcamp* exploded at Texas City.
- _____ Segregation in schools was ruled unconstitutional by the U. S. Supreme Court.
- _____ Lyndon B. Johnson was elected president of the United States.
- _____ According to the U.S. Census, Houston, Dallas, and San Antonio were listed among the 10 largest cities in the nation.
- _____ Lyndon B. Johnson was elected vice president of the United States.
- _____ Texans elected their first Republican governor since Reconstruction.
- _____ The state’s first broad-based sales tax was created.
- _____ The “Tidelands issue” caused Texas to support the Republicans in the presidential election.

STEP 2 DIRECTIONS: On a separate sheet of paper, students will use the events listed above to create an illustrated timeline with the following:

- a. Date of each event.
- b. Description of each event.
- c. Symbol, illustration, or picture of each event.
- d. Ranking from 1–12 (with “1” being the most important event on the timeline that made the biggest impact on Texas, the United States, and the world, and “12” being the least important).